KARACHI UNIVERSITY BUSINESS SCHOOL UNIVERSITY OF KARACHI

BS (BBA) – III

Course Title	:	ENTREPRENEURHSIP
Course Numb	oer :	BA(BS) – 421
Credit Hours	:	03

Objective

The course is designed to equip students to be potential entrepreneurs with the tools and insight for success. With solid theory and relevant examples, this thorough course covers the entire process of building a business. The course begins with recognizing opportunity and building a team, and then moves through assembling finances, the business plan, legal issues, marketing, growth, and exit strategies.

Course Contents

1. The Challenges of Entrepreneurship

- 1.1. The Foundations of Entrepreneurship
- 1.2. Inside the Entrepreneurial Mind: From Ideas to Reality.

2. Building the Business Plan: Beginning Considerations

- 2.1. Strategic Management and the Entrepreneur
- 2.2. Forms of Business Ownership and Franchising
- 2.3. Buying an Existing Business

3. Building The Business Plan: Marketing Considerations

- 3.1. Building a Powerful Marketing Plan
- 3.2. E–Commerce and the Entrepreneur
- 3.3. Integrated Marketing Communications and Pricing Strategies

4. Building the Business Plan: Financial Considerations

- 4.1. Managing Cash Flow
- 4.2. Creating a Successful Financial Plan
- 4.3. Crafting a Winning Business Plan

5. Putting the Plan to Work: Building a Competitive Edge

- 5.1. Sources of Financing: Debt and Equity
- 5.2. Choosing the Right Location and Layout
- 5.3. Global Aspects of Entrepreneurship
- 5.4. Leading the Growing Company and Planning for Management Succession

Recommended Books

- 1. Zimmerer, Thomas, W. and Norman, M. S. (2005). *Essentials of Entrepreneurship and Small Business Management.* New Delhi: Prentice Hall.
- 2. Baron, R. A. and Shane, S. A. (2008). *Entrepreneurship A Process Perspective.* Dallas: Thomson South–Western.
- 3. Kaplan, J. M. & Warren, A. C. (2009). *Patterns of Entrepreneurship Management*. New York: John Wiley & Sons.
- 4. Greene, C. L. (2006). *Entrepreneurship*. New Delhi: Cengage Learning.